



## Post Oak Middle

6959 Courthouse Rd, Spotsylvania, VA 22553

### Spotsylvania County Public Schools

**Principal: Karen Foster**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	65	79	72	75	*	*	*
Mathematics	70	67	72	70	69	*	*	*
History	70	82	80	76	79	*	*	*
Science	70	70	83	71	76	*	*	*

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)		2015-2016
All Students		*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		*
Gap Group 2 - Black Students		*
Gap Group 3 - Hispanic Students		*
Asian		*
Economically Disadvantaged		*
Limited English Proficient		*
Students with Disabilities		*
White		*
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
06 - Grade 6	241	259	242
07 - Grade 7	263	254	265
08 - Grade 8	248	268	258
Total Students	752	781	765
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	67	99	1	72	100	0	*	*	*	*
	Division	74	100	0	74	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	73	100	0	78	100	0	*	*	*	*
	Division	78	100	0	78	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	62	99	1	68	100	0	*	*	*	*
	Division	70	100	0	70	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	59	100	0	54	100	0	*	*	*	*
	Division	60	100	0	62	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	65	96	4	77	100	0	*	*	*	*
	Division	64	99	1	65	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	68	99	1	74	100	0	*	*	*	*
	Division	80	100	0	78	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	<	<	<	<	<	<	*	*	*	*
	Division	82	100	0	83	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	65	100	0	69	100	0	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	64	100	0	70	100	0	*	*	*	*
	Division	73	100	0	72	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	23	99	1	35	99	1	*	*	*	*
	Division	40	99	1	39	99	1	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	55	99	1	65	100	0	*	*	*	*
	Division	58	100	0	60	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	<	<	<	<	<	<	*	*	*	*
	Division	44	99	1	46	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	99	1	60	100	0	*	*	*	*
	Division	57	99	1	57	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	59	100	0	54	100	0	*	*	*	*
	Division	60	100	0	62	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	65	96	4	77	100	0	*	*	*	*
	Division	64	99	1	65	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	66	100	0	68	99	1	*	*	*	*
	Division	71	99	1	73	99	1	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	70	100	0	70	100	0	*	*	*	*
	Division	74	99	1	75	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	63	100	0	66	99	1	*	*	*	*
	Division	69	99	1	71	99	1	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	*	*	*	*
Black	School	57	100	0	53	100	0	*	*	*	*
	Division	58	99	1	61	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	70	100	0	78	100	0	*	*	*	*
	Division	67	99	1	68	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	68	99	1	70	99	1	*	*	*	*
	Division	75	99	1	77	99	1	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	<	<	<	<	<	<	*	*	*	*
	Division	84	100	0	87	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	58	98	2	61	100	0	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Two or more races	School	59	100	0	56	100	0	*	*	*	*
	Division	69	99	1	71	99	1	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	27	100	0	37	98	2	*	*	*	*
	Division	37	98	2	37	99	1	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	55	99	1	59	99	1	*	*	*	*
	Division	58	99	1	61	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	<	<	<	<	<	<	*	*	*	*
	Division	54	100	0	54	100	0	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	99	1	57	99	1	*	*	*	*
	Division	56	99	1	58	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	57	100	0	53	100	0	*	*	*	*
	Division	58	99	1	61	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	70	100	0	78	100	0	*	*	*	*
	Division	67	99	1	68	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	64	99	65	100	*	*
	Division	75	99	74	98	*	*
	State	76	97	75	97	*	*
	Female	School	79	99	73	99	*
	Division	83	99	81	99	*	*
	State	81	98	81	98	*	*
	Male	School	53	99	56	100	*
	Division	67	98	67	98	*	*
	State	71	97	70	97	*	*
	Black	School	55	100	61	100	*
	Division	64	98	63	98	*	*
	State	61	98	60	97	*	*
	Hispanic	School	75	86	<	100	*
	Division	68	97	72	96	*	*
	State	70	91	69	91	*	*
	White	School	66	100	63	100	*
	Division	79	99	77	99	*	*
	State	82	99	81	99	*	*
	Asian	School	<	100	<	100	*
	Division	85	98	80	94	*	*
	State	89	96	89	96	*	*
	American Indian	School	-	-	-	-	*
	Division	65	89	75	100	*	*
	State	73	96	74	98	*	*
	Two or more races	School	47	100	79	100	*
	Division	74	99	78	100	*	*
	State	79	99	79	99	*	*
	Students with Disabilities	School	15	97	10	100	*
	Division	31	94	29	96	*	*
	State	41	95	39	95	*	*
	Economically Disadvantaged	School	51	98	52	100	*
	Division	61	98	59	97	*	*
	State	61	95	59	95	*	*
	Limited English Proficient	School	<	100	<	100	*
	Division	47	90	50	84	*	*
	State	56	79	54	79	*	*
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	49	98	48	100	*
Division		58	97	55	96	*	*
State		59	95	58	95	*	*
Gap Group 2 - Black Students	School	55	100	61	100	*	*
	Division	64	98	63	98	*	*
	State	61	98	60	97	*	*
Gap Group 3 - Hispanic Students	School	75	86	<	100	*	*
	Division	68	97	72	96	*	*
	State	70	91	69	91	*	*
History Performance							
All Students	School	83	99	77	99	*	*
	Division	84	99	82	99	*	*
	State	85	99	84	98	*	*
	Female	School	83	99	76	100	*
	Division	83	99	81	99	*	*
	State	84	99	84	99	*	*
	Male	School	83	99	78	99	*
	Division	85	99	83	99	*	*
	State	86	99	85	98	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	80	98	62	100	*	*
	Division	74	99	72	100	*	*
	State	74	99	73	99	*	*
Hispanic	School	77	100	86	100	*	*
	Division	80	99	77	97	*	*
	State	79	95	78	93	*	*
White	School	84	99	78	99	*	*
	Division	87	99	86	99	*	*
	State	90	99	89	99	*	*
Asian	School	<	100	<	100	*	*
	Division	90	100	89	98	*	*
	State	94	98	94	97	*	*
Two or more races	School	85	100	73	100	*	*
	Division	85	99	80	99	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	56	100	47	97	*	*
	Division	55	99	50	98	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	74	99	70	100	*	*
	Division	72	99	70	98	*	*
	State	74	98	73	97	*	*
Limited English Proficient	School	<	80	<	100	*	*
	Division	65	97	63	92	*	*
	State	72	89	70	86	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	99	67	99	*	*
	Division	71	99	68	98	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	80	98	62	100	*	*
	Division	74	99	72	100	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	77	100	86	100	*	*
	Division	80	99	77	97	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	71	100	72	100	*	*
	Division	79	99	79	99	*	*
	State	81	99	80	98	*	*
Female	School	72	100	71	100	*	*
	Division	79	99	79	99	*	*
	State	80	99	80	99	*	*
Male	School	70	100	73	99	*	*
	Division	80	100	80	99	*	*
	State	81	99	80	98	*	*
Black	School	52	100	65	100	*	*
	Division	64	99	66	99	*	*
	State	65	99	64	99	*	*
Hispanic	School	71	100	<	100	*	*
	Division	72	99	73	97	*	*
	State	71	95	70	93	*	*
White	School	73	100	72	100	*	*
	Division	85	99	84	99	*	*
	State	88	99	87	99	*	*
Asian	School	<	100	<	100	*	*
	Division	86	99	87	99	*	*
	State	90	98	91	97	*	*
American Indian	School	-	-	-	-	*	*
	Division	65	100	78	100	*	*
	State	78	98	81	97	*	*
Two or more races	School	88	100	73	100	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	Division	79	99	79	99	*	*
	State	85	99	83	99	*	*
	School	27	100	17	100	*	*
Economically Disadvantaged	Division	46	99	43	98	*	*
	State	51	98	51	97	*	*
	School	59	100	59	99	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	65	99	66	98	*	*
	State	67	97	66	97	*	*
	School	58	100	55	99	*	*
Gap Group 2 - Black Students	Division	63	99	63	98	*	*
	State	67	97	66	97	*	*
	School	52	100	65	100	*	*
Gap Group 3 - Hispanic Students	Division	64	99	66	99	*	*
	State	65	99	64	99	*	*
	School	71	100	<	100	*	*
	Division	72	99	73	97	*	*
	State	71	95	70	93	*	*

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	94	95	*
	Division	95	95	*
	State	95	96	*
Black	School	95	96	*
	Division	95	96	*
	State	95	96	*
Hispanic	School	92	97	*
	Division	95	95	*
	State	95	95	*
White	School	94	94	*
	Division	95	95	*
	State	95	96	*
Asian	School	<	<	*
	Division	96	97	*
	State	97	97	*
Students with Disabilities	School	92	93	*
	Division	93	94	*
	State	94	94	*
Economically Disadvantaged	School	92	94	*
	Division	94	94	*
	State	94	95	*
Limited English Proficient	School	<	<	*
	Division	95	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	94	*
	Division	94	94	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	10	59	69	31	9	64	73	27	12	50	62	38
	Division	18	57	75	25	14	61	75	25	18	57	75	25
	State	20	53	73	27	15	58	73	27	18	58	76	24
	Female	School	10	61	72	28	12	69	81	19	16	55	71
	Division	20	58	79	21	18	63	81	19	21	59	80	20
	State	22	55	77	23	18	59	77	23	21	59	80	20
	Male	School	10	58	67	33	7	60	67	33	9	46	55
	Division	16	55	71	29	10	60	70	30	15	54	69	31
	State	18	52	70	30	13	56	69	31	16	57	73	27
	Black	School	4	57	61	39	6	18	24	76	4	42	46
	Division	9	55	63	37	10	50	60	40	10	55	64	36
	State	8	48	56	44	6	49	55	45	8	52	60	40
	Hispanic	School	<	<	<	<	0	83	83	17	6	56	63
	Division	9	51	60	40	8	58	67	33	9	62	71	29
	State	11	51	62	38	8	55	63	37	10	56	66	34
	White	School	10	61	71	29	9	68	77	23	14	51	65
	Division	22	58	80	20	16	65	81	19	23	56	78	22
	State	25	56	81	19	19	61	81	19	23	61	84	16
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	35	51	86	14	17	73	90	10	20	59	80	20
	State	34	54	88	12	27	61	88	12	33	57	90	10
	Two or more races	School	8	58	67	33	25	33	58	42	14	50	64
	Division	13	61	73	27	14	58	73	27	16	59	75	25
	State	21	56	77	23	16	62	77	23	20	60	80	20
	Students with Disabilities	School	0	31	31	69	3	29	31	69	4	21	25
	Division	6	22	28	73	13	24	37	63	13	25	39	61
	State	9	28	38	62	8	30	38	62	9	30	39	61
	Economically Disadvantaged	School	5	56	61	39	5	59	64	36	6	41	47
	Division	9	50	59	41	7	57	64	36	9	50	60	40
	State	8	49	57	43	6	51	57	43	8	54	61	39
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	40	44	56	3	47	49	51	0	48	48	52
	State	6	43	49	51	4	43	48	52	5	44	49	51
	Mathematics												
Grade 6													
All Students	School	4	77	81	19	6	72	78	22	3	78	81	19
	Division	17	68	85	15	14	66	81	19	17	69	86	14
	State	14	63	77	23	13	62	76	24	16	67	83	17
	Female	School	5	78	83	17	8	75	83	17	3	79	82
	Division	18	69	88	12	16	67	83	17	18	70	88	12
	State	14	66	80	20	13	65	78	22	16	69	85	15
	Male	School	3	77	80	20	4	70	74	26	2	77	79
	Division	16	66	82	18	13	66	79	21	16	68	84	16
	State	14	61	75	25	13	60	74	26	16	65	80	20
	Black	School	4	74	78	22	7	40	47	53	0	84	84
	Division	14	64	78	22	10	61	71	29	10	69	79	21
	State	6	58	63	37	6	54	60	40	7	63	70	30
	Hispanic	School	<	<	<	<	<	<	<	<	0	67	67
	Division	16	65	81	19	12	63	75	25	14	67	80	20
	State	9	63	72	28	9	62	71	29	11	68	78	22
	White	School	4	78	82	18	7	74	81	19	3	79	82
	Division	18	69	87	13	16	69	85	15	20	69	89	11
	State	17	66	84	16	16	66	83	17	19	69	88	12
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	32	61	92	8	18	77	95	5	19	73	92	8
	State	31	61	92	8	28	63	92	8	34	60	95	5
	School	0	73	73	27	0	55	55	45	8	69	77	23
Students with Disabilities	Division	10	78	88	12	13	64	76	24	14	76	90	10
	State	14	66	80	20	14	66	80	20	16	68	84	16
	School	0	59	59	41	3	43	46	54	3	60	63	37
Economically Disadvantaged	Division	5	39	44	56	12	36	48	52	14	44	59	41
	State	8	37	45	55	9	36	45	55	10	44	53	47
	School	4	71	75	25	4	65	69	31	1	68	69	31
Limited English Proficient	Division	11	64	75	25	8	63	71	29	10	67	77	23
	State	7	59	66	34	7	57	64	36	8	65	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	56	69	31	5	60	65	35	2	67	70	30
	State	7	58	66	34	7	57	65	35	8	63	71	29
<b>English: Reading</b>													
													<b>Grade 7</b>
All Students	School	8	62	70	30	11	65	76	24	18	58	77	23
	Division	14	60	74	26	16	62	77	23	25	56	81	19
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	School	14	64	77	23	12	69	81	19	25	57	82	18
	Division	18	63	81	19	18	63	81	19	32	55	87	13
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	School	2	61	63	37	10	62	72	28	13	60	72	28
	Division	10	58	68	32	14	60	74	26	19	58	76	24
	State	15	57	72	28	15	57	72	28	17	61	77	23
Black	School	3	66	69	31	4	74	78	22	15	35	50	50
	Division	7	55	61	39	9	57	66	34	14	58	71	29
	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	School	<	<	<	<	10	70	80	20	10	90	100	0
	Division	7	59	66	34	9	57	66	34	20	57	78	22
	State	11	55	66	34	11	56	67	33	12	62	75	25
White	School	9	61	70	30	11	66	76	24	19	61	79	21
	Division	18	62	79	21	19	63	82	18	29	56	85	15
	State	21	61	82	18	21	62	83	17	25	62	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	53	74	26	18	69	87	13	39	52	91	9
	State	30	58	88	12	30	59	89	11	35	57	92	8
Two or more races	School	0	79	79	21	21	43	64	36	27	36	64	36
	Division	7	69	76	24	15	62	77	23	24	53	78	22
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	School	0	17	17	83	0	48	48	52	3	23	26	74
	Division	6	24	30	70	10	29	39	61	9	28	37	63
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	School	4	57	61	39	8	65	72	28	19	52	71	29
	Division	5	54	59	41	8	57	64	36	15	56	71	29
	State	7	52	59	41	7	53	60	40	9	59	69	31
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	35	39	61	2	51	53	47	0	50	50	50
	State	6	44	49	51	6	41	47	53	7	48	55	45
<b>Mathematics</b>													
													<b>Grade 7</b>
All Students	School	1	48	49	51	4	52	56	44	4	62	66	34
	Division	8	52	60	40	8	51	59	41	13	59	73	27
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	School	1	50	51	49	6	48	54	46	6	64	70	30
	Division	7	55	62	38	9	52	61	39	16	62	78	22
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	School	1	46	46	54	2	55	57	43	2	59	61	39
	Division	8	50	58	42	7	50	56	44	11	57	68	32
	State	10	49	59	41	14	49	62	38	15	54	69	31
Black	School	0	41	41	59	0	37	37	63	10	35	45	55
	Division	2	43	45	55	5	39	44	56	8	55	64	36
	State	4	37	40	60	5	40	45	55	5	49	54	46

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	0	67	<b>67</b>	33	<	<	<	<
	Division	3	49	<b>52</b>	48	5	47	<b>53</b>	47	11	53	<b>64</b>	36
	State	6	46	<b>52</b>	48	7	49	<b>56</b>	44	9	56	<b>65</b>	35
White	School	1	48	<b>49</b>	51	4	53	<b>58</b>	42	4	63	<b>67</b>	33
	Division	9	55	<b>65</b>	35	9	55	<b>64</b>	36	15	62	<b>77</b>	23
	State	12	57	<b>69</b>	31	17	56	<b>73</b>	27	18	61	<b>79</b>	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	53	<b>76</b>	24	13	58	<b>72</b>	28	27	57	<b>84</b>	16
	State	29	56	<b>85</b>	15	37	50	<b>87</b>	13	40	51	<b>92</b>	8
Two or more races	School	0	50	<b>50</b>	50	14	36	<b>50</b>	50	0	64	<b>64</b>	36
	Division	3	53	<b>56</b>	44	13	49	<b>62</b>	38	7	59	<b>65</b>	35
	State	11	54	<b>65</b>	35	15	54	<b>69</b>	31	16	59	<b>76</b>	24
Students with Disabilities	School	0	13	<b>13</b>	87	0	40	<b>40</b>	60	3	26	<b>29</b>	71
	Division	6	16	<b>22</b>	78	7	18	<b>25</b>	75	12	20	<b>32</b>	68
	State	8	25	<b>33</b>	67	9	25	<b>35</b>	65	9	28	<b>38</b>	62
Economically Disadvantaged	School	0	37	<b>37</b>	63	4	44	<b>48</b>	52	5	56	<b>60</b>	40
	Division	3	40	<b>44</b>	56	5	42	<b>46</b>	54	7	52	<b>59</b>	41
	State	4	39	<b>43</b>	57	6	43	<b>48</b>	52	7	51	<b>58</b>	42
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	26	<b>28</b>	72	5	37	<b>41</b>	59	6	34	<b>40</b>	60
	State	5	39	<b>44</b>	56	7	39	<b>46</b>	54	6	45	<b>52</b>	48
<b>English: Reading</b>													
													<b>Grade 8</b>
All Students	School	4	58	<b>62</b>	38	7	61	<b>68</b>	32	5	68	<b>73</b>	27
	Division	6	62	<b>68</b>	32	11	60	<b>72</b>	28	10	68	<b>77</b>	23
	State	12	59	<b>71</b>	29	11	59	<b>70</b>	30	11	64	<b>75</b>	25
Female	School	5	65	<b>70</b>	30	6	66	<b>72</b>	28	5	69	<b>75</b>	25
	Division	8	65	<b>73</b>	27	12	65	<b>77</b>	23	12	68	<b>80</b>	20
	State	14	60	<b>74</b>	26	13	61	<b>74</b>	26	13	66	<b>79</b>	21
Male	School	4	52	<b>56</b>	44	8	56	<b>64</b>	36	5	66	<b>71</b>	29
	Division	5	59	<b>63</b>	37	11	56	<b>67</b>	33	7	67	<b>74</b>	26
	State	10	57	<b>67</b>	33	10	58	<b>68</b>	32	10	62	<b>72</b>	28
Black	School	3	45	<b>48</b>	52	6	44	<b>50</b>	50	0	67	<b>67</b>	33
	Division	3	49	<b>53</b>	47	5	56	<b>61</b>	39	6	60	<b>66</b>	34
	State	4	48	<b>52</b>	48	4	48	<b>52</b>	48	5	53	<b>58</b>	42
Hispanic	School	0	77	<b>77</b>	23	<	<	<	<	8	69	<b>77</b>	23
	Division	4	50	<b>54</b>	46	8	55	<b>63</b>	37	6	62	<b>68</b>	32
	State	7	56	<b>63</b>	37	7	55	<b>62</b>	38	8	58	<b>65</b>	35
White	School	5	59	<b>64</b>	36	7	62	<b>69</b>	31	5	68	<b>73</b>	27
	Division	8	67	<b>75</b>	25	13	62	<b>76</b>	24	10	71	<b>81</b>	19
	State	15	64	<b>78</b>	22	14	64	<b>78</b>	22	14	69	<b>83</b>	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	70	<b>86</b>	14	10	68	<b>78</b>	22	25	67	<b>92</b>	8
	State	24	62	<b>87</b>	13	24	63	<b>87</b>	13	24	66	<b>90</b>	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	67	<b>73</b>	27
Two or more races	School	0	50	<b>50</b>	50	14	71	<b>86</b>	14	8	58	<b>67</b>	33
	Division	1	63	<b>64</b>	36	12	60	<b>71</b>	29	7	69	<b>76</b>	24
	State	12	64	<b>76</b>	24	13	62	<b>75</b>	25	13	67	<b>79</b>	21
Students with Disabilities	School	0	22	<b>22</b>	78	7	21	<b>28</b>	72	0	37	<b>37</b>	63
	Division	5	24	<b>29</b>	71	7	24	<b>31</b>	69	7	31	<b>38</b>	62
	State	7	28	<b>35</b>	65	7	28	<b>35</b>	65	8	29	<b>37</b>	63
Economically Disadvantaged	School	1	42	<b>43</b>	57	4	54	<b>58</b>	42	4	56	<b>60</b>	40
	Division	3	46	<b>49</b>	51	4	53	<b>57</b>	43	6	57	<b>63</b>	37
	State	5	49	<b>54</b>	46	5	49	<b>54</b>	46	5	55	<b>60</b>	40
<b>English: Writing</b>													
													<b>Grade 8</b>
All Students	School	8	56	<b>64</b>	36	5	60	<b>65</b>	35	8	53	<b>61</b>	39
	Division	14	54	<b>68</b>	32	12	57	<b>69</b>	31	17	56	<b>73</b>	27
	State	18	52	<b>70</b>	30	17	53	<b>70</b>	30	19	52	<b>72</b>	28
Female	School	12	67	<b>79</b>	21	8	65	<b>73</b>	27	8	64	<b>72</b>	28
	Division	19	60	<b>79</b>	21	17	60	<b>77</b>	23	23	58	<b>81</b>	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	23	55	77	23	22	55	77	23	24	54	79	21
	School	4	48	53	47	2	55	56	44	8	42	50	50
	Division	10	48	59	41	7	53	60	40	11	54	65	35
Black	State	14	49	64	36	13	50	63	37	15	50	65	35
	School	3	52	55	45	3	58	61	39	3	42	45	55
	Division	7	50	57	43	6	52	58	42	9	51	60	40
Hispanic	State	7	45	52	48	7	46	53	47	8	47	55	45
	School	0	75	75	25	<	<	<	<	14	50	64	36
	Division	7	52	59	41	10	56	66	34	9	55	64	36
White	State	11	52	63	37	11	51	62	38	11	51	62	38
	School	9	57	66	34	5	58	63	37	7	54	61	39
	Division	18	55	73	27	14	57	72	28	19	57	77	23
Asian	State	23	55	77	23	21	56	77	23	23	55	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	56	86	14	7	73	80	20	27	66	93	7
American Indian	State	38	49	88	12	37	51	88	12	41	48	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	13	56	69	31
	School	6	41	47	53	0	79	79	21	25	50	75	25
	Division	8	55	64	36	10	62	73	27	20	53	72	28
Students with Disabilities	State	21	54	75	25	21	54	75	25	22	54	76	24
	School	0	15	15	85	0	10	10	90	0	25	25	75
	Division	5	13	18	82	5	16	22	78	5	20	25	75
Economically Disadvantaged	State	7	23	30	70	7	24	31	69	8	23	31	69
	School	4	48	51	49	2	50	52	48	5	45	50	50
	Division	6	46	52	48	5	49	54	46	9	50	59	41
Limited English Proficient	State	7	46	53	47	6	46	53	47	8	48	56	44
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	27	29	71	2	47	49	51	3	44	47	53
	State	3	39	42	58	4	34	37	63	5	31	36	64
<b>Mathematics</b>												<b>Grade 8</b>	
All Students	School	0	50	50	50	0	49	49	51	1	64	66	34
	Division	1	46	47	53	2	53	54	46	2	68	71	29
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	School	0	59	59	41	0	52	52	48	1	67	68	32
	Division	1	52	53	47	2	58	60	40	3	72	75	25
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	School	0	44	44	56	0	46	46	54	1	63	64	36
	Division	1	41	42	58	2	48	50	50	2	65	67	33
	State	6	53	59	41	8	55	63	37	9	61	70	30
Black	School	0	33	33	67	0	50	50	50	4	42	46	54
	Division	1	38	39	61	1	46	47	53	1	62	63	37
	State	3	43	46	54	4	49	52	48	5	56	60	40
Hispanic	School	0	55	55	45	<	<	<	<	<	<	<	<
	Division	0	48	48	52	0	55	55	45	2	71	73	27
	State	4	55	59	41	6	56	62	38	8	62	70	30
White	School	0	54	54	46	0	50	50	50	1	67	67	33
	Division	1	50	51	49	2	56	57	43	2	69	72	28
	State	7	60	67	33	10	63	73	27	12	68	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	40	53	47	9	52	61	39	4	75	79	21
	State	19	65	85	15	25	63	88	12	29	62	90	10
Two or more races	School	0	42	42	58	0	45	45	55	<	<	<	<
	Division	0	47	47	53	0	46	46	54	5	76	82	18
	State	7	61	68	32	9	62	70	30	11	66	77	23
Students with Disabilities	School	0	13	13	87	0	24	24	76	0	38	38	62
	Division	6	10	16	84	5	22	27	73	6	28	33	67
	State	7	25	31	69	8	28	36	64	8	32	40	60
Economically Disadvantaged	School	0	45	45	55	0	40	40	60	2	57	59	41
	Division	2	38	39	61	0	45	45	55	3	59	62	38

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	3	45	48	52	4	50	55	45	5	58	63	37
<b>Science</b>													<b>Grade 8</b>
All Students	School	4	67	71	29	5	67	72	28	6	73	79	21
	Division	9	65	74	26	8	69	77	23	14	68	82	18
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	School	4	68	72	28	4	67	71	29	4	70	74	26
	Division	7	65	72	28	8	70	78	22	12	70	82	18
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	School	4	66	70	30	5	67	73	27	8	75	83	17
	Division	10	65	75	25	9	68	77	23	15	67	83	17
	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	School	3	48	52	48	0	65	65	35	0	63	63	38
	Division	3	52	55	45	2	63	66	34	5	65	70	30
	State	4	52	56	44	3	52	54	46	3	59	62	38
Hispanic	School	7	64	71	29	<	<	<	<	0	77	77	23
	Division	4	60	64	36	3	67	70	30	8	66	74	26
	State	7	58	66	34	6	57	63	37	6	61	66	34
White	School	4	69	73	27	5	67	72	28	7	74	81	19
	Division	12	69	81	19	11	71	82	18	17	70	87	13
	State	18	67	85	15	15	69	83	17	14	72	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	64	82	18	16	57	73	27	29	60	89	11
	State	25	63	88	12	23	66	89	11	24	67	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	67	77	23
Two or more races	School	0	88	88	12	0	73	73	27	17	75	92	8
	Division	3	73	76	24	4	76	80	20	11	76	87	13
	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	School	0	27	27	73	0	17	17	83	0	46	46	54
	Division	2	30	32	68	3	32	36	64	6	37	43	57
	State	4	39	43	57	6	37	43	57	6	39	45	55
Economically Disadvantaged	School	2	57	59	41	0	59	59	41	6	68	74	26
	Division	2	55	57	43	2	61	63	37	7	63	70	30
	State	5	55	59	41	4	54	57	43	4	60	64	36
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	79	92	8
	State	-	-	-	-	-	-	-	-	43	45	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	41	87	13
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	46	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	79	92	8
	State	-	-	-	-	-	-	-	-	43	45	87	13
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	75	92	8
	State	-	-	-	-	-	-	-	-	43	45	89	11
<b>Algebra I</b>													<b>High School</b>
All Students	School	9	90	99	1	2	96	98	2	5	94	99	1
	Division	4	73	76	24	4	73	77	23	5	79	83	17
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	2	95	98	2	4	94	98	2	9	91	100	0
	Division	4	74	79	21	4	78	82	18	7	81	87	13
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	16	84	100	0	0	98	98	2	2	96	98	2
	Division	3	71	74	26	3	69	72	28	3	77	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	6	67	73	27	7	68	75	25	8	71	79	21
	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	1	72	73	27	1	68	69	31	2	76	77	23
Hispanic	State	2	63	65	35	2	66	68	32	2	71	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	74	76	24	3	76	79	21	2	81	83	17
White	State	3	66	69	31	4	67	72	28	4	70	74	26
	School	11	88	99	1	1	96	97	3	3	97	100	0
	Division	5	72	77	23	5	74	78	22	6	79	84	16
Asian	State	7	73	80	20	9	74	83	17	10	76	86	14
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	93	93	7	-	-	-	-	16	82	98	2
American Indian	State	22	71	92	8	-	-	-	-	30	65	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	4	73	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	75	77	23	1	72	73	27	5	77	82	18
Students with Disabilities	State	8	72	79	21	10	71	81	19	9	75	84	16
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	50	50	50
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	1	51	52	48
	School	5	90	95	5	0	97	97	3	5	90	95	5
	Division	1	67	68	32	1	65	66	34	2	72	73	27
	State	2	62	63	37	3	65	68	32	3	70	73	27
<b>Geometry</b>										<b>High School</b>			
All Students	School	20	80	100	0	19	81	100	0	29	71	100	0
	Division	5	66	71	29	6	70	76	24	7	70	76	24
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	18	82	100	0	21	79	100	0	<	<	<	<
	Division	6	67	72	28	8	70	78	22	7	73	80	20
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	<	<	<	<	17	83	100	0	<	<	<	<
	Division	5	66	71	29	4	71	75	25	6	66	73	27
	State	10	65	75	25	12	64	76	24	12	67	79	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	69	73	27
	State	-	-	-	-	-	-	-	-	7	66	73	27
White	School	20	80	100	0	22	78	100	0	27	73	100	0
	Division	6	70	76	24	8	71	79	21	9	72	81	19
	State	12	71	83	17	14	70	84	16	14	71	86	14
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	4	58	63	37	-	-	-	-	3	72	75	25
	State	11	68	79	21	-	-	-	-	14	69	83	17
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	50	52	48	1	63	64	36	2	63	66	34
	State	3	58	61	39	4	60	64	36	4	64	68	32
<b>Civics and Economics</b>										<b>Content Specific</b>			
All Students	School	16	60	76	24	13	59	72	28	17	62	79	21
	Division	27	55	82	18	26	55	81	19	28	58	86	14
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	School	16	62	78	22	13	58	71	29	15	63	79	21
	Division	29	54	83	17	25	55	80	20	28	59	88	12
	State	29	56	85	15	31	53	84	16	31	57	87	13
Male	School	16	57	73	27	13	60	74	26	19	60	79	21
	Division	26	56	82	18	27	54	82	18	28	57	84	16
	State	30	54	84	16	31	52	83	17	32	54	86	14
Black	School	7	67	73	27	12	50	62	38	16	37	53	47
	Division	18	59	77	23	21	49	70	30	16	63	80	20
	State	13	61	74	26	14	57	71	29	14	63	77	23
Hispanic	School	<	<	<	<	0	80	80	20	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	18	57	<b>75</b>	25	17	58	<b>75</b>	25	21	62	<b>84</b>	16
	State	20	59	<b>79</b>	21	20	55	<b>75</b>	25	20	59	<b>79</b>	21
	School	19	57	<b>76</b>	24	14	58	<b>73</b>	27	17	64	<b>82</b>	18
White	Division	32	53	<b>84</b>	16	28	56	<b>84</b>	16	33	55	<b>88</b>	12
	State	36	53	<b>89</b>	11	38	51	<b>89</b>	11	38	53	<b>91</b>	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	30	59	<b>89</b>	11	48	44	<b>92</b>	8	41	57	<b>98</b>	2
	State	52	43	<b>95</b>	5	53	42	<b>94</b>	6	54	42	<b>96</b>	4
	School	7	71	<b>79</b>	21	7	71	<b>79</b>	21	18	45	<b>64</b>	36
Two or more races	Division	18	65	<b>82</b>	18	15	64	<b>79</b>	21	21	63	<b>84</b>	16
	State	32	54	<b>87</b>	13	32	54	<b>86</b>	14	33	56	<b>90</b>	10
	School	6	32	<b>39</b>	61	4	38	<b>42</b>	58	0	32	<b>32</b>	68
Students with Disabilities	Division	6	34	<b>40</b>	60	7	35	<b>41</b>	59	2	42	<b>45</b>	55
	State	8	44	<b>53</b>	47	9	41	<b>50</b>	50	8	46	<b>54</b>	46
	School	8	56	<b>64</b>	36	8	58	<b>66</b>	34	18	52	<b>70</b>	30
Economically Disadvantaged	Division	12	59	<b>70</b>	30	14	53	<b>67</b>	33	14	62	<b>76</b>	24
	State	13	60	<b>73</b>	27	15	56	<b>71</b>	29	16	61	<b>76</b>	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	5	47	<b>53</b>	47	5	60	<b>65</b>	35	8	63	<b>70</b>	30
	State	10	56	<b>67</b>	33	8	50	<b>59</b>	41	7	53	<b>60</b>	40
	School	<	<	<	<	<	<	<	<	<	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													



# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	11	0
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	16	18	13
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	733	598	786
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	431	462	1330
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	1180	1089	2129
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	959	1006	1825
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	793	1031	496
	State	40761	41924	38807
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	1	1	0
<b>Division</b>			
All Schools	1	1	1
Low Poverty	1	2	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	0	-	4
Provisional Special Education	2	-	0
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	26	30	33
Master's Degree	74	70	67
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	41	41	43
Master's Degree	57	57	55
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	13	16	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	37	31	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	11	<	*
Disorderly or Disruptive Behavior Offenses	74	69	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			